

Good afternoon, everyone! Just wanted to give a quick update.

Reminder: **Wax Museum** is TOMORROW!! Students should start arriving at 5pm. Guests should go to the gym upon arrival. The event will officially begin at 5:30pm. We expect it to end by 7pm. Light concessions will be available.

Final HOME GAME for both basketball teams will be Wednesday, Jan 10th after school. They will have a few away games afterwards, then compete in the Battle of the West Side tournament on Feb 5, 7, and 8 at Helfrich Park Middle School.

Yearbook Order forms will be sent home tomorrow for anyone still wanting a yearbook. The forms are due February 9th.

Report Cards were sent home Friday. Please sign the envelope and have your child return it as soon as possible.

MATH

Last week, the students reviewed common denominators, equivalent fractions, and simplifying. They also covered adding and subtracting fractions (9-7 and 9-8 in textbook).

This week, they have moved on to adding and subtracting with mixed numbers. Here is our schedule for the rest of this unit:

Tuesday, 1/9: subtracting mixed numbers (10-5 in textbook)

Wednesday, 1/10: subtracting mixed numbers (10-5 in textbook)

Thursday, 1/11: subtracting mixed numbers (10-5 in textbook)

Friday, 1/12: Review all adding and subtracting mixed numbers (Chapter 10)

Tuesday, 1/16: Review all adding and subtracting mixed numbers

Wednesday, 1/17: Test

To help at home, there are two options: (1) review the same skills at home that we worked on that day in class, and/or (2) use the class website to work ahead on upcoming skills.

On the class website, go to www.NanceNinjas.com or www.NanceNinjas.weebly.com. Go to the Math page, and there is a full section on Adding and Subtracting Fractions, with tutorials, pictures, games for practice, etc.

Starting this week, they will have a Daily Math Review that will come home on Monday with examples completed in class. They will complete the remaining problems at home, and bring it back to school Thursday. They will have a quiz Friday over those skills, which are typically going to be review.

They will also start having a bit of homework 1-2 times per week, both for the parents to be more aware of what the students are working on, and for the students to be more prepared for middle school.

As a reminder, they are scheduled to have an assessment on Wednesday, January 17th that will cover adding and subtracting fractions and mixed numbers.

SCIENCE

The students are currently learning about the basics of Economics. This includes topics such as supply and demand, pricing, trade & specialization, and opportunity costs. This is preparation for an upcoming project next week (that will be done at school).

SOCIAL STUDIES

Nance HR Only: The students just began a unit about the Road to the American Revolution. This covers the primary causes of the revolution, such as the French and Indian War, the various tax acts (Sugar, Stamp, Townshend), Boston tea party, Boston Massacre, and the Intolerable Acts, as well as early battles. As a way to keep their events simple and organized, they have started creating a book in class. After a quick discussion or video about a topic, they summarize the event any way they want: as bullet points, a paragraph, cartoon, symbolic picture, important words, etc. They may do anything they want as long as it covers the basics, and they will still know what it means in 6 weeks. This is done primarily in class. I have asked them not to take them home except for special circumstances simply because they need them each day in class, and they will be behind if they forget it at home. This will also be an incredibly useful study guide at the end of this unit. This unit will last about 6 weeks.

I have added many resources to the class website for students to view as needed (summaries, links to websites & videos, etc).