

Upcoming

Events:

*Picture Day: Friday, 10/16

*Cheer Practices begin Monday, 10/19

*Girls Basketball Tryouts 10/19 and 10/21 5:15-7:00

*Volleyball

 Away Game Today, Tuesday, 10/15 at Daniel Wertz

 Home Game Tuesday, 10/20 vs Cynthia Heights

 Home Game Thursday, 10/22 vs Stockwell

*Boys Basketball Tryouts: Wednesday, 10/21 and Friday, 10/23

*Wear Orange on Wednesday, October 21st for "Unity Day" (part of Bullying Prevention)

*Red Ribbon Week (10/26-10/30)

- Monday (10/26) - Wear Boots
- Tuesday (10/27)- Wear Sports Team Gear
- Wednesday (10/28) - Wear Red
- Thursday (10/29) - Wear School Spirit Gear
- Friday (10/30) - Dress Like a Superhero (Please no masks)

In **Math**, we are starting our Decimal Operations unit. We will be concentrating on Addition and Subtraction first. Within this topic, we will also cover (1) rounding decimals to estimate sums and differences, and (2) using grids to model decimal addition and subtraction. The test for this short unit will be on Monday 10/19, then we will move on to multiplication and division of decimals Tuesday. You can find more detailed explanations and examples of expectations on my website

(www.NanceNinjas.com > Parent Information > Math).

In **Science**, we will start the new unit next week for this grading period: Human Body. More specifically, it will focus on the musculoskeletal system (bones, muscles, joints, and coordination). This unit has a lot of hands-on activities that involve both gross motor skills and fine motor skills, and will include hand-eye coordination and reflexes. It is certainly one of the more interesting ones we get to have! The students will also work with partners to dissect an owl pellet and reconstruct the skeleton of the rodent. This will be in the next few weeks, after they have started learning the names of the bones in the body. They will also be able to complete a virtual knee replacement surgery online once they have learned about joints. In

the third section, they will learn about the major muscles. The purpose of this unit is to teach kids about how the various systems of their body work together to allow for movement, structure, and protection of internal organs.

In **Reading and Writing**, we are starting our Biography Research Reports, and preparing for our Wax Museum presentations. Students will read, analyze, and synthesize informational text to find the most important information about legendary leaders throughout history. Once students select a person of interest, they will develop a research question, study the leader's timeline and major accomplishments, as well as obstacles on their path to success. They will take notes, cite primary and secondary sources, and paraphrase the various text they read. Once complete, students will turn take their information and condense it into a 1-minute summary to present to students from West Terrace. Costumes will be needed, but there is no need to buy new items. Students can get creative to recreate their "Legendary Leader." Homework will continue to be close reading passages that we review in class each day. There may be grammar practice pages as well.

Grammar standards for this unit include, learning and applying the rules for quotation marks, apostrophes, prepositional phrases, and correlative conjunctions. We are still seeing students who forget end punctuation, as well as capitals. We will continue to review the previously learned standards.